

# SPRING CONFERENCE **SCHEDULE**

*East Coast - April 30th, 2022*

**8:30 - 9:00**      **Breakfast and Opening Remarks**

**9:15 - 10:45**      **Looking Back, Moving Forward**

**10:45 - 11:00**      **Break**

**11:00 - 12:15**      **Workshops**

Active Advisory

The Identity Conscious Educator

(Student Session) Regulate, Relate, Reimagine

Use Student-led Portfolio Conferences to Assess with Respect

**12:15 - 1:15**      **Lunch**

**1:15 - 2:30**      **Workshops**

Active Advisory

A Healthier Approach to College Admissions

Teaching for Engagement (Educators only)

Use Student-led Portfolio Conferences to Assess with Respect

**2:30 - 2:45**      **Snack Break**

**2:45 - 4:00**      **Coach & Team Time**

# WORKSHOPS

## **ACTIVE ADVISORY**

*Brooke Raney, One Trusted Adult, Founder*

Join this session to discuss how an active advisory that focuses on helping students contribute to their community increases belonging, decreases conflict, and meets the needs of youth. We will practice on your feet activities that assist in building strong connections and healthy boundaries between adults and young people.

## **THE IDENTITY CONSCIOUS EDUCATOR:**

### **Building Habits And Skills For More Inclusive Schools**

*Dr. Liza Talusan, Educator/Strategic Partner, LT Coaching and Consulting*

In this workshop, we will explore how to build more inclusive communities by increasing knowledge, engaging in reflection, and moving to action. We will discuss why talking about identity with young people matters and how teachers, school leaders, and parents/caregivers can join them in this learning.

(STUDENTS ONLY)

## **REGULATE, RELATE, REIMAGINE:**

### **How Prioritizing Self-care and Connection Leads to More Effective Problem Solving**

*Jen Coté, School Program Director, Challenge Success*

Participants will identify causes of stress in students' lives and discuss practical ways to implement coping strategies. Students will connect and collaborate with others to reimagine how to advocate for change with their Challenge Success teams.

## **USE STUDENT-LED PORTFOLIO CONFERENCES TO ASSESS WITH RESPECT**

*Starr Sackstein, Chief Operating Officer, Author, Mastery Portfolio*

Traditional grading paradigms don't honor the dignity of students. When we think about ways to assess with respect, educators need to explore different structures that allow students to be the owners of their learning and partners in assessment and communication. In this interactive session, participants will learn about how student-led conferences create structures for equitable, asset-based assessment.

## **A HEALTHIER APPROACH TO COLLEGE ADMISSIONS**

LaCava 325

*Jen Coté and Margaret Dunlap, School Program Directors, Challenge Success*

The college admissions process can be a source of stress and anxiety for students and parents alike. This research-based workshop addresses many of the important questions we hear from families. What do college rankings really measure? Are students who attend more selective colleges better off later in life? What is “fit” and why does it matter? Participants will learn practical strategies to help reduce unnecessary pressure around the college admissions process and ways to support their student’s overall well-being and readiness for life in college and beyond.

(EDUCATORS ONLY)

## **TEACHING FOR ENGAGEMENT**

LaCava 335

*Dr. Denise Pope, Senior Lecturer, Stanford University and Co-Founder, Challenge Success*

We know that students learn better and retain more information when they are genuinely engaged in classroom lessons. This workshop uses a “backwards design” model to help teachers plan engaging units that bring learning to life for students. Join Denise to examine the recent research behind student engagement, explore ways to rethink your curricula to foster deeper learning and increase student joy and motivation to learn, and strengthen your grasp of enduring understanding outcomes.